

Exemplar Kaiārahi Conference

Kaiārahi Conference script:

The Kaiārahi will be gathering feedback from all the module teachers. This will be used by the Kaiārahi with the students to have an in-depth conference on learning and how to work towards improved outcomes. This will all be published on KAMAR.

What were your three OTJ's (Overall Teacher Judgements) last year for reading, writing and mathematics? How do you think this has shifted in you current curriculum levels? Why?

My OTJ for writing was curriculum level 4, reading was curriculum level 5 and Mathematics was curriculum level 4.

The module teachers at Rototuna Senior High School have indicated that I am at curriculum level 4 (Mathematics) to curriculum level 6 (Social Science). I have three areas sitting below curriculum level 6, which is where I should be working to gain NCEA standards. These are Mathematics, Chemistry and English. I have not shifted in mathematics and I am finding aspects of measurement difficult to understand.

What have been your strengths in your modules?

I am really enjoying dystopia, where we are integrating biology and learning around microbes with english. I also think I have done a great job of keeping up with all my set tasks in dirty little lies. This was also acknowledged by my teachers in this module. My task completion is going well and I am keeping up to date. I

What do teachers say are your next steps in your modules?

Across the board I have been given feedback that includes, taking my ideas further and linking my ideas. Also making sure I give more specific examples when I trying to explain. In addition several teachers mentioned that I needed to use more subject specific language, eg in dystopia, to use the actual types of microbes, such as bacteria, fungus etc... to show a deeper understanding. A couple of teachers also said I needed to look at cause and effect when explaining issues.

What are some strategies you could use to ensure you achieve these next steps?

1. I could go back and read over my work and make sure I am linking ideas 2. I can ask from feedback from my teachers to see if I have used enough subject specific language and specific examples 3. I could go to ILtime for literacy to ensure I keep developing my writing skills 4. I think I need to asks two of my teachers more about cause and effect as I am not sure what they are talking about.

What goals do you have for each of your modules?

1. **Dystopia:** For dystopia as identified by Jatin, I need to use more subject specific language. I also want to link my ideas more.
2. **Dirty Little Lies:** I want to shift where I am working at in Chemistry, I would like to be working at Level 6 of the curriculum so that I can get the standard for Chemistry.
3. **Crash test Dummies:** I really need to work on my mathematics, I want to ask Andrew for some strategies to see if I can shift and start to work at level 5 of the curriculum. I also want to take a numeracy support to help me as I have made no shifts in this area.

Are there any curriculum areas you need help with?

There are several as I have identified before. However, I think I can use my IL time wisely to put myself into literacy and numeracy report to shift this. I also think I need help from my teachers to make sure that I am linking my ideas more. I would like to see some good examples of work and I will ask..... If I can have a look at their work for Dystopia as I know they are working at a higher level and that should help me see where I need to get to.

How are you going with values? What do your teachers say?

I think my values are going well. For all of my modules I got at least-Mostly and I also got 6 Always. The value I got Always for in all of my modules is "Kindness and Respect". I would agree with this and believe that I have always ensured I am respectful to all my peers and staff. I would like to shift the learning is connected to being always. I think that this is also shown in my comments about linking ideas in my modules.

How are you going with the goals we set in the first whānau conference? How do you know? What evidence examples do you have?

I set an academic goal to get all my standards that are being assessed in all my modules. I do not know how I am doing at this as assessment has not finished. However, I am a bit concerned that I may not get them and that was not realistic when I look at what curriculum levels I am working at in each curriculum area. Hopefully the strategies I am putting in place will help with this. I set a personal goal of joining the kapa haka group and making sure I fully commit to all the practices. I am going well with this as I am attending all the practices, flightimes, lunchtime, after school and weekends. I am really enjoying this and I am excited about regionals.

How can I /your whānau / others help support you in achieving your goals?

I can use the strategies I have set. I can ask Dad for help with Mathematics as he is good at it. I can attend the IL times for numeracy and literacy support. I can ask teachers for feedback if I am linking ideas, giving specific examples, and keep re checking with teachers what curriculum levels people are setting at.

