



Connect Inspire Soar

Introduction to N.C.E.A at Rototuna Senior High School

Introduction to N.C.E.A at RSHS



What is our vision for the curriculum?

What does the research say?

How are we aligning NCEA to this?



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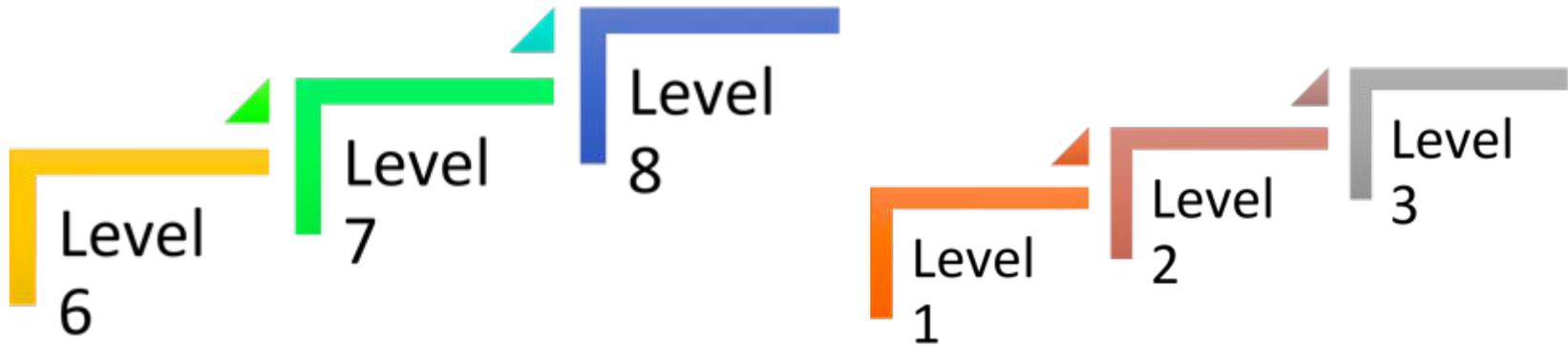
OUR COMMITMENT:

At Rototuna Senior High School all students will be taught at Level 6, 7 & 8 of the NZ curriculum.

All students will be able to access NCEA Level 1, Level 2 and Level 3.

How this looks for each student will be different and will reflect the best pathway for that individual.

Curriculum and Assessment



NZC NCEA



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WHY?



WHAT DOES ERO'S RESEARCH SAY?

Many students experienced a very assessment driven curriculum, which caused them much stress and anxiety. Only a few schools recognised this and were responding to the detrimental effect on student wellbeing, especially in Years 11 to 13.

It was found that most students had two assessments every three days. This was causing **assessment overload** which caused a negative impact on students mental and emotional wellbeing.

WHAT DOES ERO'S RESEARCH SAY?

ERO noted, to help students cope, the school's curriculum needed to allow more time for balance and the promotion of wellbeing as well as ensuring academic success for students.

Students in all schools would benefit from leaders and teachers reviewing their academic curriculum and **ensuring it is not assessment driven and instead reflects the principles and values of *The New Zealand Curriculum*** and the senior secondary teaching and learning guides.

WHAT WILL WE NOT DO!

WHAT WE WILL DO!

We will not focus on assessment at the expense of the learning (teaching to the test)

We will not assess more than is needed e.g. 120 credits – accepting that students can fail almost half of their course (80 credits only needed).

We will not provide a rushed programme dictated by pre planned, prescribed one size fits all model that must fit in a school set timeframe.

We will provide a seamless curriculum from year 7- 13, development from Junior High School.

We will assess students when they are individually ready, to get the best possible outcome.

We will focus on deeper learning which does not always have to be assessed – students can learn without having formalised, high stakes assessment situations.

WHAT WILL WE NOT DO!

WHAT WE WILL DO!

We will not overstress our students with continual high stakes assessment.

We will not let the system of assessment dictate our programmes.

We will not have 10 minute check ins with students in the morning, send them on their way from subject to subject and push them through the system.

We will focus on quality not quantity. Assessment is part of the learning not the outcome.

We will cleverly work to create authentic situations that allow for assessment opportunities (Use NCEA in its most flexible form as it was designed to look like).

We will maintain the Learning advisory model where each students and their whānau will have a connected, caring advocate and guide on the side.

WHAT IS NCEA?

The National Certificate of Educational Achievement (NCEA) is based on standards that are aligned to Levels 6-8 of the NZ curriculum.

It is both nationally and internationally recognised

It is a highly flexible, robust and fair system - the best fit for our students.

It is a standard based system which differs from what we had with School C etc.

NCEA is about assessing students when they are ready and at the right level

THINGS FOR YOU TO KNOW AND THINK ABOUT?

Did you know?

	NZC L6	NZC L7	NZC L8	Literacy	Numeracy
NCEA L1	80 (60 +20)			10	10
NCEA L2	20	60 (60 +20)		5 UE Writing	
NCEA L3		20	60	5 UE Reading	

It is not just about gaining a large amount of credits at achieved – deeper learning is more important.

Endorsements – 50 credits at M or above, at Ex or above

THINGS FOR YOU TO KNOW AND THINK ABOUT?

	NZC L6	NZC L7	NZC L8	Literacy	Numeracy
NCEA L1 + NCEA L2	20	60		10 credits (any level)	10 credits (any level)
NCEA L3		20	60	5 UE Writing 5 UE Reading	

It is important to note that if a student works at Level 7 of the curriculum, gains Level 2, they automatically get Level 1 (without having to complete all of the assessments from the previous level).

How will pathways differ?

We will firstly get to know our students and their curriculum levels and from there help them to determine their best fit pathway to NCEA certification.

Pathway 1. Two years of learning at Level 6 & 7 of the curriculum assessment completed for NCEA level 2 certification over two years.

Pathway 2. Students working lower than Level 6 will be guided through NCEA Level 1. This may take a bit longer than usual but what is important is the learning and the aim to complete Level 2 by the time they exit.

How have we aligned NCEA?

At Rototuna Senior High School we do not want to over assess students. Therefore, only one standard per curriculum area will be assessed in each module. The multiple standards listed below allows us to ensure that courses are responsive to individual levels of achievement. This ensures the best outcomes for all. There are **three** possible ways that the standards have been listed.

1. Where one standard is listed per subject area this standard will definitely be assessed.
2. Where there is more than one standard listed and one is Level 1 and one is Level 2, achievement will relate to the level that the students are working at.
3. Where there is multiple standards listed, **the most relevant standard will be selected** and this will be communicated to the student.

Externals/ Course Endorsement

You will have the opportunity to sit some externals if you want to.

Course endorsement provides recognition for students who perform exceptionally well in individual courses.

Students will gain an endorsement for a course if, in a single school year, they achieve:

- 14 or more credits at Merit or Excellence, where
- at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.
- We will set up a course for each of you across all your modules if you are interested in doing at least one external.

Literacy/Numeracy Requirements

A wide range of achievement standards have been identified as eligible to meet the requirements.

The standards have been selected using the following definitions:

Literacy to meet the demands of the New Zealand Curriculum at Level 6. These standards provide the scope for students to demonstrate reading, writing, speaking and listening skills.

Numeracy to meet the demands of the New Zealand Curriculum at Level 6. These standards provide the scope for students to demonstrate number, measurement and statistical skills.

Literacy/Numeracy Requirements

Literacy requirement

Minimum of 10 credits through either:

- Specified assessment standards - [specified assessment standards](#) available through a range of subjects and [English for Academic Purposes unit standards 22750 and 22751](#) (minimum total of 10 credits), or
- Unit standards - package of three [literacy unit standards](#) (total of 10 credits
- - all three required).

Numeracy requirement

Minimum of 10 credits through either:

- Achievement standards - [specified assessment standards](#) available through a range of subjects - (minimum total of 10 credits), or
- Unit standards - package of three [numeracy unit standards](#) (total of 10 credits - all three required).

UE Requirements

University Entrance

University Entrance (UE) is the minimum requirement to go to a New Zealand university. To qualify you will need: (Note, some Universities and courses have further requirements).

- NCEA Level 3
- Three subjects - at Level 3, made up of:
 - 14 credits each, in three [approved subjects](#)
- Literacy - [10 credits at Level 2 or above](#), made up of:
 - 5 credits in reading
 - 5 credits in writing
- Numeracy - [10 credits at Level 1 or above](#), made up of:
 - achievement standards – specified achievement standards available through a range of subjects, or
 - unit standards - package of three numeracy unit standards (26623, 26626, 26627- all three required).

How does NCEA Level 2 compare with a Vocational Pathways Award?

To achieve NCEA Level 2, you need:

- literacy (10 credits) and numeracy (10 credits) at Level 1 or above; and
- 60 credits at Level 2.

To achieve a Vocational Pathways Award (in a particular sector), you need:

- NCEA Level 2 AND
- 60 Level 2 credits from the Recommended Assessment Standards for a particular Vocational Pathways sector e.g Primary Industries, including 20 Level 2 credits from Sector-Related Standards for the same sector e.g Primary Industries.
- A learner can achieve more than one Vocational Pathways Award if they complete more than one Vocational Pathway.

VOCATIONAL PATHWAY 6

Learner Tools

- My School Entries and Results
- Vocational Pathways
- My Record of Achievement
- My Admission Slip
- My Details
- My Enrolments
- Order Documents
- My Orders
- Fees Payment
- Logout



For career planning information go to the Careers New Zealand web site.



About Vocational Pathways

- Vocational Pathways

Overview

[More about Vocational Pathways](#)

To get Vocational Pathways awarded, you also need to achieve:

- NCEA Literacy
- NCEA Numeracy
- NCEA Level 2

